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### **ACADEMIC BACKGROUND**

#### **Education**

Ph.D., 2011      The University of Texas at Austin, Austin, Texas  
Educational Leadership  
Major Area: Educational Policy & Planning

M.Ed., 1999      Trinity University, San Antonio, Texas  
Major Area: School Administration

B.A., 1995      Texas State University, San Marcos, Texas  
Major Area: English (with teaching certification)

#### **Professional Certifications**

Mid-Management Administrator (PK-12) Life  
Secondary English (6-12) Life  
Secondary History (6-12) Life  
Secondary English Language Arts (6-12) [Exp. 2027]  
Generic Special Education (6-12) [Exp. 2027]  
English as a Second Language (6-12) [Exp. 2027]

#### **Present Rank and Year of Appointment**

Associate Professor (Appointed August 2011; Promoted 2017)

#### **Other Appointments**

Interim Director, TCU Laboratory Schools (Starpoint School & KinderFrogs)      December 2019 - December 2020

#### **Previous Teaching and/or Research Appointments**

Graduate Research Assistant      January 2009-May 2011  
The University of Texas at Austin

#### **Previous Professional Positions**

Legislative Analyst      2009, 2011 Legislative Sessions  
Texas Association of School Boards

Principal, Spring Branch Middle School      2006-2008  
Comal Independent School District, TX

Principal, Bill Brown Elementary School      2001-2006  
Comal Independent School District, TX

Assistant Principal, Smithson Valley High School      1998-2001  
Comal Independent School District, TX

Teacher, 7<sup>th</sup> Grade English Language Arts      1995-1998  
Comal Independent School District, TX

**Formal Continuing Education**

- 2010-2019 Annual Conference of the American Educational Research Association
- 2009-2020 Annual Conference of the University Council for Educational Administration

**Professionally Related Honors and Awards**

- 2021 College of Education Nominee, Chancellor's Award for Distinguished Achievement as a Teacher-Scholar
- 2020 Distinguished Paper Award, AERA Supervision and Instructional Leadership SIG (awarded for "The Role of Leadership Content Knowledge in the Provision of Instructional Feedback," co-authored with Dr. Sarah Quebec Fuentes)
- 2019 College of Education Nominee, Chancellor's Award for Distinguished Achievement as a Teacher-Scholar
- 2018 Nominee, Wassenich Award for Mentoring in the TCU Community
- 2017 Nominee, Wassenich Award for Mentoring in the TCU Community
- 2016 College of Education Nominee to TCU Dean's Award for Research/Creative Activities
- 2016 Nominee, Wassenich Award for Mentoring in the TCU Community
- 2015 Nominee, Wassenich Award for Mentoring in the TCU Community
- 2015 *Journal of Research on Leadership Education* "Reviewer of the Year" Award
- 2011 American Educational Research Association: Division H Award for Outstanding Planning, Policy, or Management Research (Co-authored paper)
- 2006 Texas PTA Lifetime Membership Award, presented by PTA of Bill Brown Elementary
- 2003 Selected "Most Influential Teacher" by top 20 graduate, Comal Public School Foundation

**TEACHING**

**Undergraduate Courses Taught**

- Educational Assessment (EDUC 60313) [fall 2015 section limited to undergraduate students accepted into the Accelerated Master's program in Curriculum & Instruction]
- Professional Induction: Internship (EDEC 42236) [Clinical Teaching supervision]

**Graduate Courses Taught**

- Instructional Leadership A: Curriculum, Instruction, & Assessment (EDLE 60043)
- Data-Informed Decision Making (EDAD 70063)
- Foundational Readings in Educational Leadership (EDAD 70003)
- Research Apprenticeship (EDUC 70960)
- Research in Education (EDUC 70953)
- Principal Practicum (EDLE 60083A/B) \*involves additional field supervision
- Educational Program Evaluation (EDUC 60823)
- Data Use for Educational Leaders (EDLE 60083)
- Educational Assessment (EDUC 60313)
- Introduction to Applied Qualitative Methods (EDUC 70923)
- Internship (Higher Education Contexts) (EDAD 70200)
- Educational Policy & Practice (EDAD 70043)
- Trends & Issues in Administration (EDAD 60133)
- Administrators & Teachers (EDAD 60113)

**Courses Developed at TCU**

- Data Use for Educational Leaders (EDLE 60083)
- Data-Informed Decision Making (EDAD 70063)
- Education Policy Studies (EDLE 60073)
- Introduction to Applied Qualitative Analysis (EDUC 70923)

## Theses/Capstones/Dissertations Directed and Committee Service

### CHAIR: COMPLETED

- Jones, T. R. (November 2020). Doctoral dissertation. *Listen to the Kids: Honoring the Voices of Students of Color*.  
 ✓ **Honorable Mention, 2021 Leadership and Social Justice SIG Dissertation Award (AERA)**
- Hunt, K. (November 2020). Doctoral dissertation. *A Case-Study of Teachers' Data Use in Elementary School Professional Learning Communities*.
- DeMagistris, R. (April 2019). Doctoral capstone. *How to Work Smarter rather than Harder when Hiring: The Intersection of District Human Resources and School Leader Decision-Making*.
- Nguyen, T. (March 2019). Doctoral dissertation. *Affecting Retention: The Relationship between Intersectionality and Students' Institutional Experiences*.
- Alsip, A. (October 2018). Doctoral dissertation. *Parental Deciding Factors on Choosing an Independent Education*
- Lear, P. (September 2018). Doctoral dissertation. *The Principal Supervisor: Redefining a Critical Role to Support Instructional Excellence*.
- Adams, K.M. (April 2018). Doctoral dissertation. *Count Me In: Developing Number Sense in Pre-Kindergarten Students with Down Syndrome*.
- Teeter, E. (April 2018). Master's treatise. *Transforming Data into Decisions: The Importance of Social Learning*.
- Westphal, S. (April 2017). Master's treatise. *Preparing Preservice Teachers: Creating a College Course on Educational Policy*.
- Marshall, M.J (November 2016). Doctoral dissertation. *A Quantum Leap toward Higher Education Transformation: An Interinstitutional Collaboration Case Study*
- Jarchow, T.J. (April 2016). Doctoral dissertation. *Building a Positive Adult Culture in Urban Turnaround Schools: A Case Study Analysis of Two Secondary Schools*
- Dunn, J.W. (April 2015). Doctoral dissertation. *Tablet Initiative: Goals, Experiences, and Outcomes*.
- Stroud, N.D. (April 2015) Doctoral dissertation. *Easing the Transition from a Traditional School Setting to a Montessori Learning Environment*.
- Johnston, S. (April 2014). Doctoral Capstone Project. *Finding the Balance: Technology Use in Early Childhood Education*.
- Jones, K. (April 2013). Masters treatise. *Utilizing Student-Directed Cool-Down Centers as a Behavioral Intervention*.

### COMMITTEE MEMBER: COMPLETED

- Piñon, L. (May 2021). *Implementation of translanguaging: An ethnography*. Doctoral dissertation.
- Borchers, L. (April 2021). Doctoral dissertation. *A Study of One World Everybody Eats Café and How it Affects Food Insecurity and Sense of Community for College Students*.
- Ginn, T. G. (April 2021). Doctoral dissertation. *A Historical Study of I.M. Terrell High Schools: Its Legacy and Implications for Improved Education of Black Students*.
- Gandarilla, D. (April 2021). Doctoral dissertation. *Corporate University Success Drivers: Testing the Malcolm Baldrige Framework in the Corporate University Environment*.
- Zentz, A. (April 2021). Master's treatise. *The Importance of Earl Intervention Education for Students with Down Syndrome*.
- Alford, L. (April 2021). Master's treatise. *Curriculum-Based Measures in Writing and their Influence on Special Education Curricula and Writing Instruction*.
- Wilcock, A. (April 2021). Master's treatise. *The Inference Strategy and its Effect on Exceptional Students' Reading Comprehension*.
- Ackall, D. (March 2021). Doctoral dissertation. *A Comparative Study of Faculty Job Satisfaction: Looking Beyond the Aggregate*.

- Rhone, R. (November 2020). Doctoral dissertation. *Graduate Perspectives of College Readiness: The Impact of the Early College High School.*
- Fisher, J.T. (November 2020). Doctoral dissertation. *How Leaders Make and Communicate Significant Decisions.*
- Guidry, K. S. (November 2020). Doctoral dissertation. *Parent-Child Interaction Therapy: Understanding the Need for a Supplemental Trauma Component.*
- Tooley, P. (April 2020). Doctoral dissertation. *Exploring Practices of Diverse Schools: Understanding the Relationship of Equity and Racial Implicit Biases.*
- Grudier, C. (May 2020). Doctoral capstone. *Creating a Model of Nontraditional Student Persistence.*
- Sewell, C. (January 2020). Doctoral dissertation. *A Grounded Model of Supervisory Effectiveness.*
- Queen, K. (April 2019). Doctoral dissertation. *Crossing Continents: Leadership Pathways for Women Higher Education Executives in the UK and US.*
- Reed, B. (April 2019). Doctoral dissertation. *Bridging the Gap: Solution-Focused Communication Training for Behavioral Health Nursing Students.*
- Cortese, P. (April 2019). Doctoral dissertation. *Changing Social Perspectives: Teaching Artists and Transformative Learning in an El Sistema-Inspired After-School Music Program.*
- Gerloff, J. (October 2018). Doctoral dissertation. *The First Gentlemen: Stories of the Lived Experiences of Male Partners of Female University Presidents.*
- Beaulieu, K. (September 2018). Doctoral dissertation. *Sense of Belonging through Acculturation for Students of Color at Predominantly White Institutions.*
- Dulle, J. (September 2018). Doctoral dissertation. *The Prevalence of and Issues Associated with the Help-Seeking Behavior among College Student-Athletes.*
- Thong, V. (March 2018). Doctoral dissertation. *From Risk to Resilience: Examining Resilience and Personal Growth Initiative in First-Generation College Students.*
- Zhu, M. (March 2018). Doctoral dissertation. *Boundary Traveling with Model Minoritized Shackles in a Common Language of Music: A Concerto for the East-Asian American Female Musicians in U.S. Higher Education*
- Helms, A. (November 2017). Doctoral capstone project. *Division I Athletics & Academic R.O.I.: An Exploration of the Correlations between Winning Percentages for Revenue Sports and Graduation Rates for Student-Athletes.*
- Shahan, H.R. (November 2017). Doctoral dissertation. *Communication Strengths in Firefighter/Spouse Dyads.*
- Boyd, W.D. (November 2017). Doctoral dissertation. *I'm First: A Study of the Ability of First Generation College Students to Thrive.*
- Wedel, O.S. (April 2017). Doctoral dissertation. *Factors Contributing to Resilience for Women Pursuing Higher Education: A Focus on Central Appalachia.*
- Wait, C. (April 2017). Doctoral dissertation. *Diversifying the PTA: Using Participatory Action Research to Combat School Gentrification.*
- Davis, M.P. (April 2017). Doctoral dissertation. *Supporting Veteran Teachers New to School Districts,*
- Cook, K.S. (April 2017). Doctoral dissertation. *Leadership Lessons: Comparing Leadership Programs Across Campus.*
- Schwarz, B. (March 2017). Doctoral dissertation. *An Exploration of the Knowledge, Attitudes, and Skills of Physical Therapy Students and Physical Therapy Clinical Instructors Related to Interprofessional Education in the Clinical Setting.*
- Corder, P.F. (November 2016). Doctoral dissertation. *Work/Life Balance Issues for Female Physicians and Implications for Medical Education.*
- Gerstenfield, J.A. (November 2016). Doctoral dissertation. *Understanding Workplace Bullying among Staff in Higher Education.*
- Nguyen, A. (April 2015). Doctoral dissertation. *Documentation and Development on Intercultural Competence in Short-Term Study Abroad*
- Choate, M.R. (November 2014). Doctoral dissertation. *From Sheltered Practice to Actual Teaching: The Experiences of Three New-to-Profession Teachers*

- Sorum, M. (April 2013). Doctoral Capstone Project. *Chief Academic Officer: Learning, Leading, Learning*
- LaGrone, A. (December 2012). Doctoral Capstone Project. *Holistic Development of Adolescent Students: A Student Affairs Approach*
- Dunlap, K. (April 2012). Masters treatise. "Like Old-Fashioned Common Sense': Elementary School Staff's Beliefs on a School-Wide Character Education Program"

CHAIR: STUDENTS IN PROGRESS

- Silveus, A. (In progress). Doctoral dissertation. *Exploration of a Graduate Medical Fellowship Program: An Approach to Evidence-Based Medical Curriculum Development.*
- Ramos, J. (In progress). Doctoral dissertation *Instructional Leadership in Crisis: The Role of Assistant Principals.* (working title)
- Patton, D. (In progress). Doctoral dissertation. *Investigating the Lived Experiences of Young Black Boys in Predominantly White Elementary Schools.*
- Charles, L. (In progress). Doctoral capstone. *Elevating the Humanities as an Essential Component of STEM Education* (working title)
- Jones, K. (In progress). Doctoral capstone project. *Leading Schools in Contexts of Racial Isolation* (working title)
- Giovanis, Y. (In progress). Doctoral dissertation. *Navigating Racial Identity at a Predominantly White Institution: Examining the Stories of Student Affairs Professionals.* (working title)
- Osborne, S. (In progress). Doctoral dissertation. *Leading for Literacy: The Relationship of Play and Reading Outcomes* (working title)
- Texada, N. (In progress). Doctoral capstone. *Teacher Strategies for Parental Engagement* (working title)
- Torres, J. (In progress). Doctoral dissertation. *The Fear that Unites Us* (working title)

COMMITTEE MEMBER: IN PROGRESS

- Channell, A. (In progress). *Black girl perspectives of single-sex schools: The impact of gendered education on identity and interaction.* Doctoral dissertation.
- Jain, S. (In progress). *Faith in a foreign land: Acculturation and the religious and spiritual experiences of international students.* Doctoral dissertation.
- Chen, C. (In progress). Doctoral dissertation. *Sense of Community in Online Education*
- D'Auria, C. (In progress). Doctoral dissertation.
- Bullard, K. (In progress). Doctoral dissertation.
- Wilson, C. (In progress). Doctoral dissertation.
- Scroggins, K. (In progress). Doctoral dissertation.
- Rodriguez, O. (In progress). Doctoral dissertation. *Cost Analysis for Student Transportation* (working title).
- Hunter, A. (In progress). Doctoral dissertation.
- Doddy, M. (In progress). Doctoral dissertation.
- Davila, M. (In progress). Doctoral dissertation.

**RESEARCH AND CREATIVE ACTIVITY**

**Refereed Publications**

- Jimerson, J.B.** & Quebec Fuentes, S., (2021). Approaches to instructional leadership: Organizational influences in contexts of (mis)match. *Journal of School Leadership* 31(4), 343-367. <https://doi.org/10.1177%2F1052684620980359>
- Jimerson, J.B.**, Garry, V., Poortman, C. & Schildkamp, K. (2021). Implementation of a collaborative data use model in a United States context. *Studies in Educational Evaluation*, 69. <https://doi.org/10.1016/j.stueduc.2020.100866>

- Chamberlain, L., Lacina, J. Bintz, W.P., **Jimerson, J.B.**, Payne, K., & Zingale, R. (2020). Literacy in lockdown: Learning and teaching during COVID-19 school closures. *The Reading Teacher* 74(3), 243-253. <https://doi.org/10.1002/trtr.1961>
- Faggella-Luby, M. Lindo, E. J., **Jimerson, J.B.**, Payne, K., Keaney, L., & Buckley, K. (2020). A university-lab school writing partnership project: Benefits of curriculum-based measures and intervention for students with learning differences. *The Reading Teacher* 74(2), 230-236. <https://doi.org/10.1002/trtr.1938>
- Quebec Fuentes, S., & **Jimerson, J.B.** (2020). Role enactment and types of feedback: The influence of leadership content knowledge on instructional leadership efforts. *Journal of Educational Supervision* 3(2), 6-31. <https://doi.org/10.31045/jes.3.2.2>
- Quebec Fuentes, S. & **Jimerson, J.B.** (2019). Tackling instructional mismatch: Targeted, intentional learning can build leaders' content knowledge. *The Learning Professional* 40(5), 32-35.
- Atwood, E.D., **Jimerson, J.B.**, & Holt, B. (2019). Equity oriented data use: Identifying and addressing food insecurity at Copper Springs Middle School. *Journal of Cases in Educational Leadership* 22(3), 70-84. DOI: 10.1177/1555458919859932
- Jimerson, J.B.**, Cho, V., Scroggins, K.A., Balial, R., & Robinson, R. (2019) Why and how teachers engage students with data. *Educational Studies* 45(6), 667-691. DOI: 10.1080/03055698.2018.1509781
- Strickland-Cohen, M.K., Pinkelman, S.E., **Jimerson, J.B.**, Berg, T.A., & Pinkney, C.J., & McIntosh, K. (2018). Sustaining effective individualized behavior support: Barriers and enablers. *Preventing School Failure: Alternative Education for Children and Youth..* DOI: 10.1080/1045988X.2018.1456399
- Kyzar, K. & **Jimerson, J.B.** (2018). Bridging the school-home divide in the middle grades: A process for strengthening school-family partnerships. *Middle School Journal* 49(1), 13-23.
- Jimerson, J.B.** & Childs, J.C. (2017). Signal and symbol: How state and local policies address data-informed practice. *Educational Policy* 31(5), 584-614. DOI: 10.1177/0895904815613444.
- Stark, M., McGhee, M.W, & **Jimerson, J.B.** (2017). Reclaiming instructional supervision: Using Solution-Focused strategies to promote teacher development. *Journal of Research in Leadership Education* 12(3), 215-238. Doi: 10.1177/1942775116684895
- Cho, V. & **Jimerson, J.B.** (2017). Managing digital identity on Twitter: The case of school administrators on Twitter. *Educational Management Administration & Leadership* 45(5), 884-900.
- Mandinach, E.B. & **Jimerson, J.B.** (2016). Teachers learning how to use data: A synthesis of the issues and what is known. *Teaching and Teacher Education: An International Journal of Research and Studies* 60, 452-457. DOI: 10.1016/j.tate.2016.07.0080.
- Jimerson, J.B.**, Cho, V., & Wayman, J.C. (2016). Student-involved data use: Teacher practices and considerations for professional learning. *Teaching and Teacher Education: An International Journal of Research and Studies*, 60, 413-434. DOI: 10.1016/j.tate.2016.07.008.

- Jimerson, J.B.** (2016). How are we approaching data-informed practice? Development of the *Survey of Data Use & Professional Learning*. *Educational Assessment, Evaluation and Accountability* 28(1), 61-87. DOI 10.1007/s11092-015-9222-9.
- Jimerson, J.B.**, Choate, M.R., & Dietz, L.K. (2015). Supporting data-informed practice among early career teachers: The role of mentors. *Leadership and Policy in Schools* 14(2), 204-232.
- Quebec Fuentes, S., Switzer, J.M., & **Jimerson, J.B.** (2015). Catching up to the CCSS: A principal navigates out-of-subject instructional leadership. *Journal of Cases in Educational Leadership* 18(3), 195-214.
- Jimerson, J.B.** & Reames, E.B. (2015) Student-involved data use: Establishing the evidence base. *Journal of Educational Change* 16(3), 281-304. DOI: 10.1007/s10833-105-9246-4.
- Cho, V., **Jimerson, J.B.**, & Wayman, J.C. (2015). Data system implementation: A leader navigates people problems around technology and data use. *Journal of Cases in Educational Leadership* 18(2), 134-143.
- Jimerson, J.B.** & Wayman, J.C. (2015). Professional learning for using data: Examining teacher needs and supports. *Teachers College Record*. 117(4), 1-36.
- Jimerson, J.B.** (2014). Thinking about data: Exploring the development of mental models for “data use” among teachers and school leaders. *Studies in Educational Evaluation* 42, 5-14.
- Wayman, J.C. & **Jimerson, J.B.** (2014). Teacher needs for data-related professional learning. *Studies in Educational Evaluation* 42, 25-34.
- Jimerson, J.B.** & McGhee, M. (2013). Leading inquiry in schools: Examining mental models of data-informed practice. *Current Issues in Education* 16(1), 1-20. Retrieved from <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/1163>
- Jimerson, J.B.** (2013). Weave data into learning: Support and planning are key to integrating data use into teacher practice. *Journal of Staff Development* 34(5) 50-53.
- Wayman, J. C., Cho, V., **Jimerson, J. B.**, & Spikes, D. D. (2012). District-Wide Effects on Data Use in the Classroom. *Education Policy Analysis Archives*, 20 (25). Retrieved from <http://epaa.asu.edu/ojs/article/view/979>
- Wayman, J.C., **Jimerson, J.B.**, and Cho, V. (2012). Organizational considerations in establishing the data-informed district. *School Effectiveness and School Improvement* 23(2): 159-178.
- Jimerson, J.B.** (2012). Does data use work? *Texas Study of Secondary Education*. 22(1), 29-32.
- Jimerson, J.B.** (2012). Differentiated Learning for Teachers. *NAESP Principal*. 92(2), 34-35.
- Holme, J.J., Richards, M., **Jimerson, J.B.**, & Cohen, B. (2010). Testing the “theory of action” of high school exit exam policies: A review of research of the impact of exit testing on student achievement, attainment, post-secondary outcomes, and institutional responses. *Review of Educational Research* 80(4), 476-526.

## Books

- Jimerson, J.B.** & Quebec Fuentes, S. (Eds). (2018) *Instructional Leadership in the Content areas: Case Studies for Leading Curriculum and Instruction*. New York: Routledge/University Council for Educational Administration. [Facilitation notes published in connection with this work as a separate e-supplement]

### Book Chapters/Reviews

**Jimerson, J. B.**, Atwood, E.D., Corder, P., Cook, K., & McGhee, M. W. (2020). The Principal Leadership Fellows Program: A Retrospective Look at a Partnership-Based Educational Leadership Program Redesign. In E. Reames, F. Kochan, and D. Griggs (Eds.). *Partnerships for Leadership Preparation and Development: Facilitators, Barriers and Models for Change* [A volume in the *Dimensions of Leadership and Institutional Success: Exploring Connections and Partnerships* series]. Charlotte, NC: Information Age Publishing].

Jimerson, J. B., & Fuentes, S. Q. (2018). Introduction: The importance of strengthening instructional leadership. In *J.B. Jimerson and S. Quebec Fuentes (Eds) Instructional Leadership in the Content Areas: Case Studies for Leading Curriculum and Instruction* (pp. 1–10). New York, NY: Routledge and the University Council for Educational Administration

Quebec Fuentes, S., Bloom, M.A., Ilaria, D.R., & **Jimerson, J.B.** (2016). Supervision in the content areas: Case studies for developing instructional leaders. In M.J. Mohr-Schroeder & J.N. Thomas (Eds.), *Proceedings of the 114<sup>th</sup> annual convention of the School Science and Mathematics Association* (Vol. 3) (pp. 82-98). Phoenix, AZ: SSMA.

Wayman, J. C., Cho, V., **Jimerson, J. B.** & Snodgrass Rangel, V. W. (2015). A look into the workings of data use in a mid-sized district. In I.E. Sutherland, K.L. Sanzo & J.P. Scribner (Eds.). *Advances in Educational Administration: Leading small and mid-sized urban school districts, Volume 22* (241-275). Emerald Group Publishing Limited.

**Jimerson, J.B.** (2014). Review of *From Data to Action: A Community Approach to Improving Youth Outcomes* by Milbrey McLaughlin and Rebecca A. London. *Teachers College Record*. Retrieved June 24, 2014 from <http://www.tcrecord.org/PrintContent.asp?ContentID=17572>

### Technical Reports/White Papers

**Jimerson, J.B.** & Channell, A. (2020, September) *Final 2019-2020 Evaluation Report: TCU Laboratory Schools (Starpont School and KinderFrogs)*. Fort Worth, Texas: Texas Christian University.

**Jimerson, J.B.** & Nguyen, A. (2013, April). *An Evaluation of Data-Informed Practice in Pence ISD: Perceptions, Practices, and Needs*. Fort Worth: Texas Christian University.

Wayman, J. C., **Jimerson, J. B.**, Cho, V., & Snodgrass Rangel, V. W. (2010). *Improving data use in District Two: Becoming a data-informed district*. Austin: The University of Texas.

Wayman, J. C., Snodgrass Rangel, V. W., **Jimerson, J. B.**, Cho, V., (2010). *Improving data use in District Three: Becoming a data-informed district*. Austin: The University of Texas.

Wayman, J. C., Cho, V., Snodgrass Rangel, V. W., & **Jimerson, J. B.** (2010). *Improving data use in District One: Becoming a data-informed district*. Austin: The University of Texas.

### Materials Accepted but not yet Scheduled

**Jimerson, J. B.** & Quebec Fuentes, S. (Accepted). Leadership in the content areas. In D. Fisher (Ed.) *e-Encyclopedia of Education*. New York, NY: Routledge.

Mandinach, E. & **Jimerson, J.B.** (Accepted). The role of the district, school and classroom to ensure ethical use of data: It's more than just FERPA. Chapter submitted for inclusion



in E. Mandinach and E. Gummer (Eds.) *Data ethics in education: current landscape and future needs*. New York, NY: Teachers College Press.

### **Invited Presentations/Participations**

“Engaging Students with Data: (Mis)alignment with Evidence” Invited presentation to be delivered as part of the 2019 Education Leadership Data Analytics Conference, Teachers College-Columbia University, New York, NY. (Dec 5 & 6, 2019)

### **Presentations at Scholarly Meetings**

**Jimerson, J.B.**, Garry, V., Poortman, C. & Schildkamp, K. (2021, April). Implementation of a Collaborative Data Use Model in a United States Context. Presentation in special poster session, “The Complexity of Data-Based Decision Making: Evidence from the USA, Norway, New Zealand, and Belgium” at the 2021 Meeting of the American Educational Research Association (virtual). <https://tinyurl.com/vhj8udtt>

Mandinach, E.B. & **Jimerson, J.B.** (2021, January). Data ethics. Paper presented as part of “Professional Decision-Making in Education” symposium on data use. 2021 Meeting of the International Congress for School Effectiveness and Improvement [virtual].

**Jimerson, J.B.** & Quebec Fuentes, S. (2019). Approaches to Instructional Leadership: Individual and Organizational Influences in Contexts of (Mis)match. Paper presented at the 2019 Annual Meeting of the University Council for Educational Administration, New Orleans, LA.

**Jimerson, J.B.**, Garry, V., Poortman, C.L., & Schildkamp, S. (2019, April). Implementing a Data Use Intervention in a United States Context: Enabling and Constraining Factors. Paper presented at the 2019 Annual Meeting of American Educational Research Association, Toronto, Canada.

**Jimerson, J.B.** & Quebec Fuentes, S., (2019, April). The Role of Leadership Content Knowledge in the Provision of Effective Instructional Feedback. Paper presented at the 2019 Annual Meeting of American Educational Research Association, Toronto, Canada.

**Jimerson, J.B.**, Garry, V., Schildkamp, K., & Poortman, C.L. (2019, January). Data Teams in a United States Context: Findings from Year 1. Paper presented at the 2019 Annual Meeting of the International Congress for School Effectiveness and Improvement, Stavanger, Norway.

**Jimerson, J.B.**, Atwood, E.D, Finstad, M., Jones, T., Rivera, B., & Charles, L. (2018, November). Coupling Theory and Practice: Teaching and Learning about Data Use and School Leadership. Innovative Session presented at the 2018 Annual Meeting of the University Council for Educational Administration., Houston, TX.

McGhee, M., Atwood, E. D., **Jimerson, J.B.**, Wilson, C., & Parker, L. (2018). Coalitions and Collaborations: School District-University Partnerships. Panel presentation at the 2018 Annual Meeting of the University Council for Educational Administration., Houston, TX.

Childs J.C. & **Jimerson, J.B.** (2016, November). Data-Informed Decision Making as a School Improvement Practice in Addressing Chronic Absenteeism. Paper presented at the 2016 Annual Meeting of the University Council for Educational Administration, Detroit, MI.

- Jimerson, J.B.**, Cho, V., & Wayman, J.C. (2016, April). Professional learning for student-involved data use. Paper presented at the 2016 Annual Meeting of the American Educational Research Association, Washington, D.C.
- Jimerson, J.B.**, Cho, V., Scroggins, K.A., Balial, R., & Robinson, R. (2016, April). Why and how teachers involve students with data. Paper presented at the 2016 American Educational Research Association, Washington, D.C.
- Cho, V. & **Jimerson, J.B.** (2015, November). Performed Identity Online: The Case of School Administrators on Twitter. Paper presented at the 2015 Annual Meeting of the University Council for Educational Administration, San Diego, CA.
- Jimerson, J.B.**, Stark, M., & McGhee, M.W. (2015, April). The language of instructional improvement: What instructional supervisors can learn from solution-focused counseling. Paper presented at the 2015 Annual Meeting of the American Educational Research Association, Chicago, IL.
- Childs, J.C. & **Jimerson, J.B.** (2014, November). *The signal and the symbol: The role of policy in catalyzing data-informed practice*. Paper presented at the 2014 Annual Meeting of the University Council for Educational Administration, Washington, D.C.
- Jimerson, J.B.** (2014, April). *Getting to useful: Developing a way to evaluate perceptions around data use*. Paper presented at the 2014 Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Jimerson, J.B.**, Choate, M.R., & Dietz, L.K. (2013, November). *The use of mentors in building capacity for data use: Results from a pilot study*. Paper presented at the Annual Meeting of the University Council for Educational Administration, Indianapolis, IN.
- Reames, E.B., **Jimerson, J.B.**, Kochan, F., & Adams, A. (2013, November). *Improving university/K-12 educational leadership partnerships: What do we know since redesign?* Paper presented at the Annual Meeting of the University Council for Educational Administration, Indianapolis, IN.
- Jimerson, J.B.** & Reames, E.B. (2013, November). *Student-involved data use: Trends in practice and research*. Paper presented at the Annual Meeting of the University Council for Educational Administration, Indianapolis, IN.
- Jimerson, J.B.** (2012, December). *Designing professional learning to support teacher data use*. Workshop presented at the 2012 Learning Forward Annual Conference, Boston, MA.
- Jimerson, J.B.** & McGhee, M. (2012, November). *Principal leadership and data use: Examining mental models of data-informed practice*. Paper presented at the 2012 Annual Conference of the University Council for Educational Administration, Denver, CO.
- Jimerson, J.B.** (2012, October). *Supporting teachers' use of data*. Workshop presented at the 2012 Annual Conference of the Texas Association for Supervision and Curriculum Development, Dallas, TX.
- Jimerson, J.B.** & Wayman, J.C. (2012, June). *Professional learning for data use: Getting teachers the skills they need*. Workshop presented at the 2012 Texas Association of Secondary School Principals Summer Workshop, Austin, TX.
- Jimerson, J.B.**, & Wayman, J.C. (2012, May). *Branding educational data use through professional learning: Findings from a study in three districts*. Paper presented at the 2012 Annual

Meeting of the American Educational Research Association, Vancouver, British Columbia.

**Jimerson, J.B.** & Wayman, J.C. (2011, November). *Data-related professional learning in three districts: What teachers need vs. what teachers get*. Paper presented at the 2011 Annual Meeting of the University Council for Educational Administration, Pittsburgh, PA.

**Jimerson, J.B.** & Wayman, J.C. (2011, May). *Approaches to data-related professional learning in three Texas districts*. Paper presented at the 2011 Annual Meeting of the American Educational Research Association, New Orleans, LA.

Wayman, J.C., Cho, V.C., & **Jimerson, J.B.** (2011, May). *Organizational considerations in educational data use*. Paper presented at the 2011 Annual Meeting of the American Educational Research Association, New Orleans, LA.

Wayman, J.C., Spikes, D., Cho, V., & **Jimerson, J.B.** (2011, February). *Implementation and use of data systems in the data-informed district*. Presentation at the 2011 Management Information Systems Conference, Austin, TX.

**Jimerson, J.B.** & Wayman, J.C. (2010, October). *Helping educators "do data": Toward a planning framework for data-oriented professional learning*. Paper presented at the 2010 Annual Meeting of the University Council for Educational Administration, New Orleans, LA.

Wayman, J.C., **Jimerson, J.B.**, Cho, V., (2010, October). *District policies for the effective use of student data*. Paper presented at the 2010 Annual Meeting of the University Council for Educational Administration, New Orleans, LA.

Wayman, J.C., Cho, V., **Jimerson, J.B.**, & Snodgrass Rangel, V.W. (2010, May). *The data-informed district: A systemic approach to educational data use*. Paper presented at the 2010 Annual Meeting of the American Educational Research Association, Denver, CO.

**Jimerson, J.B.** (2009, February). *Opposition to exit testing: Trends in advocacy*. Paper presented at the conference of the Center for Health and Social Policy, The University of Texas at Austin, Austin, TX.

### **Editorships, Consultantships, & Professional Activities**

Associate Editor, *Journal of Cases in Educational Leadership* (2019-present)

Editorial Board Member, *International Journal of Educational Policy and Leadership* (2018-present)

Reviewer for:

*International Journal of Mentoring and Coaching in Education*, 2021

*Teaching and Teacher Education*, 2021

*Journal of School Leadership*, 2021

*American Educational Research Journal*, 2016, 2021

*International Journal of Leadership in Education*, 2012, 2013, 2015, 2018, 2019, 2020

*Journal of Educational Supervision*, 2020

*Journal of Research on Leadership Education*, 2014, 2015, 2017, 2019, 2020

*Journal of Cases in Educational Leadership*, 2018, 2019, 2020

*Journal of Studies in Educational Evaluation*, 2014, 2015, 2017, 2018, 2019, 2020

*The Teacher Educator*, 2019

*Teachers College Record*, 2014, 2015, 2019

*Educational Administration Quarterly*, 2015, 2016, 2017, 2019

*Journal of Educational Administration*, 2016, 2017, 2018, 2019

*AERA Open*, 2019

*Action in Teacher Education*, 2019

*International Journal of Education Policy and Leadership*, 2018  
*Educational Policy*, 2015, 2018  
*Journal of Educational Change*, 2016, 2017  
*Teacher Education Quarterly*, 2015, 2016  
*International Journal of Educational Research*, 2016  
*Leadership & Policy in Schools*, 2016  
*Current Issues in Education*, 2013 (2), 2014, 2015, 2016  
*Review of Educational Research*, 2012, 2015  
*Child Development*, 2012, 2014  
*Educational Researcher*, 2012, 2013(2), 2014  
*International Journal for Educational Reform* (2013)  
*International Research on School Leadership* (book series) 2013  
*School Effectiveness & School Improvement*, 2011

Books/Book Proposal Reviewing

Springer (2016)  
SAGE (2016, 2015)  
Corwin (2015)  
Routledge (Taylor & Francis) (2015)

Invited external reviewer for Year Two STEMScopes Evaluation, Rice University Center for Digital Learning and Scholarship, July 2014

Professional Service Activities through professional organizations:

*University Council for Educational Administration (UCEA)*

TCU Plenum Representative, 2019-present  
Chair/Discussant for Graduate Student Seminar Session, "Teacher Leadership and Professional Networks," 2018 Annual Meeting of the University Council for Educational Administration, Houston, TX.  
Reviewer, University Council for Educational Administration Conference Proposals, 2010-21  
Reviewer, Clark Seminar Applications, 2016, 2017, 2018  
Chair/Discussant for Graduate Student Seminar Session, "Ignite! Principal Behaviors and the Market's Role in Education and Leadership," 2017 Annual Meeting of the University Council for Educational Administration, Denver, CO.  
Chair/Discussant for Graduate Student Seminar Session, "Examining Today's Teachers," 2016 Annual Meeting of the University Council for Educational Administration, Detroit, MI.  
Invited Panelist, "How to Be a Successful Reviewer" (Panel convened by authors of *Journal of Cases in Educational Leadership* and *Journal of Research in Leadership Education*), 2016 Annual Meeting of the University Council for Educational Administration, Detroit, MI.  
Chair for paper session, "Knowledge for District and School Improvement," 2014 Annual Meeting of the University Council for Educational Administration, Washington, D.C.  
Discussant for paper session, "Leadership Implications of Teacher Evaluation Systems," 2013 Annual Meeting of the University Council for Educational Administration, Indianapolis, IN.  
Discussant for paper session, "Leading with Technology," 2012 Annual Meeting of the University Council for Educational Administration, Denver, CO  
Co-facilitator for a mentoring session for graduate students in conjunction with the 2012 Annual Meeting of the University Council for Educational Administration, Denver, CO.

*American Educational Research Association (AERA)*

- Discussant for paper session, "Current Considerations in Leadership Preparation Programming," 2019 Annual Meeting of the American Educational Research Association [Learning and Teaching in Educational Leadership SIG], Toronto, Ontario (CA)
- Reviewer, American Educational Research Association Conference Proposals, 2011-2020
- Chair for paper session, "Examining Perspective and Improving Curriculum in Educational Leadership Programs." 2018 Annual Meeting of the American Educational Research Association (Learning & Teaching in Educational Leadership SIG), New York, NY.
- Chair for paper session, "Using Surveys in School Research." 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Chair for roundtable session, "Teachers and Data Use: Literacy and Action." 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Panelist for International Invited Session, *Professional development in the use of data for school improvement*, Division H (Research, Evaluation, & Assessment in Schools), at the 2015 Annual Meeting of the American Educational Research Association, Chicago, IL.

*International Congress for School Effectiveness & Improvement (ICSEI)*

- Invited discussant for symposium, "Data use in education: Filling in the gaps." 2019 Annual Meeting of the International Congress for School Effectiveness and Improvement, Stavanger, Norway.

**External Grants Received**

- Jimerson, J.B.**, Garry, V., & Schildkamp, K. (7/2017-8/2019). *Data teams: Leading and learning through structured inquiry*. Grant awarded through the Spencer Foundation Small Grants program, \$37,978.86.

**Internal Grants Received**

- Awarded Junior Faculty Summer Research Program and for Research and Creative Activity Funds Support, 2013. Project Title: "Building Capacity for Constructive Data Use: Planning, Leader Modeling, and Teacher Supports" Amount requested: \$6,000 (summer support) + \$2,200 (RCAF) = \$8,200 total.
- Awarded Junior Faculty Summer Research Support and for Junior Faculty Research and Creative Activity Funds Support, 2012. Project Title: "Data-Related Professional Learning: Examining Educator Needs and School District Supports" Amounts awarded: \$6,000 (summer support) + \$3,985 (RCAF) = \$9,985 total.

**Grant Applications Pending/Under Review**

- Mandinach, E.B., **Jimerson, J.B.**, Schildkamp, K., & Lai, M. (Under review). "Data Literacy for Teachers and Leaders: Linking the Components." Proposal submitted to the American Educational Research Association Educational Research Conferences Program, February 2021. Amount requested: \$35,000.

**Other Scholarly/Creative/Media Activities**

**Video**

- Jolly, J. (Producer). (2016). *The Voice featuring Jo Beth Jimerson: Professional learning for using data: Examining teacher needs and supports*. [Vialogues video series]. New York: Teachers College, Columbia University EdLab Studios. <https://vialogues.com/vialogues/play/27349/>

**Radio**

Marks, M. (Producer). (2016, August 18). Will a new ranking system help or hurt low-performing schools? [Radio interview]. *Texas Standard*. <http://www.texasstandard.org/stories/will-a-new-ranking-system-help-or-hurt-low-performing-schools/>

**Other media**

Martin, L. (2021, Spring). Looking past test scores for school success. *TCU Magazine*. [Profile of Dr. Jimerson's research and teaching.] <https://magazine.tcu.edu/spring-2021/jimerson-school-success-data/>

Cain, A. (2019, November 16 & 18). #SatChat recap: Tackling instructional mismatch. [Invited participants in Twitter Chat sponsored by LearningForward and focused on article by **J. B Jimerson** and S. Quebec Fuentes]. Recap available at <https://learningforward.org/2019/11/satchat-recap-tackling-instructional-mismatch/>

Superville, D. R. (2019, October 15). What knowledge do principals need? [Interview]. *Education Week*. Retrieved from <https://www.edweek.org/ew/articles/2019/10/16/what-knowledge-do-principals-need.html>

**Unpublished Works**

**Jimerson, J.B.** (2011). *“Doing data”: Addressing capacity for data use through professional learning*. Unpublished dissertation. Austin, TX: The University of Texas at Austin.

**SERVICE**

**College of Education/Educational Leadership Service**

- Member, TCU Laboratory Schools Advisory Committee (spring 2021-present)
- Member, CoE Cabinet (fall 2021-present)
- Assessment Committee (2012-present)
- Doctoral Advisory Committee (fall 2012-present)
- Chair, Departmental Review board (Fall 2019)
- Departmental Review Board Member, (2017-20)
- Faculty 180 Committee (& University Faculty 180 Liaison) 2017-2019
- Dissertation Award Committee (2018-2019)
- Graduate Scholarship Committee (fall 2017-2019)
- Search Committee Member, Educational Leadership (EC-12) faculty position (2018-19)
- Search Committee Member, Educational Leadership (Higher Ed) faculty position (2018-19)
- Search Committee Member, Director of Certification, Accreditation, & Assessment (summer 18)
- Judge, Research & Pedagogy Fair, 2015, 2016, 2017, 2018
- Search Committee Member, Educational Leadership faculty position, 2015-16
- Search Committee Member, ESL/Bilingual Education faculty position, 2015-16
- Guest speaker in EDSP 42213 (Interviewing workshop for preservice teachers), 2013-2016
- Presented update on Texas Teacher Evaluation & Support System (T-TESS) at Faculty Retreat, August 2014
- Assisted with coordination of Educational Leadership Alumni Seminar, February 2014
- Presented “Legislative Update” at CoE Board of Visitors Meeting, October 2013
- Search Committee member, Director of Student Teaching & Community Outreach, Fall 2013
- Presented “The Art of Data Use” to Educational Leadership Summer Lyceum 2013 participants, July 2013.
- Sustaining constructive data use*. Professional learning session for FWISD and area educators, sponsored by the ANSERS Institute at TCU, December 2012 (with Marla McGhee)
- Supporting data use through collaborative teams*. Professional learning session for FWISD and area educators, sponsored by the ANSERS Institute at TCU, October 2012 (with Marla McGhee)

*Building capacity for data use: Laying the foundation.* Professional Learning session for FWISD and area educators, sponsored by the ANSERS Institute at TCU, September 2012 (with Marla McGhee)

Presented “The Context of Education in Texas: Past, Present, Future” to European Teacher Education Network participants, September 28, 2012.

Search Committee Member, Professional Academic Advisor, Spring 2012

Team member, Review of Ed.D. in Educational Leadership program, Spring 2012-Fall 2012

Team member, Redesign of M.Ed. in Educational Leadership program, Fall 2011-Spring 2012

Service with Certification-Seeking Students:

Liaison with Certification Officer for Principal & Superintendent certification candidates.

Coordinate and provide group and individual review sessions to current students and former graduates in preparation for taking the practice or actual Principal or Superintendent certification exam

Coordinate practice exams for students desiring to take the Principal or Superintendent Certification exam (3-4 times per calendar year)

Coordinate Mock Interview Day for graduating TCU CoE Seniors and Accelerated Master’s students (spring), 2017, 2018

**University Service**

Common Reading Program Facilitator 2018, 2019, 2021

Common Reading Committee, 2017-2019; 2021-

Student Marshall, TCU Graduation (Classes of 2020, & 2021)

Search Chair, Level 1 Teacher, Starpoint School, Summer 2020

Search Committee Member, College of Education Dean, 2019-20

DEI Core Curriculum Committee, Fall 2019

Diversity, Equity, & Inclusiveness Committee, (Subcommittee on Outreach) 2017-2019

FrogCamp Volunteer, Challenge B, August 2014, 2015, 2016, 2017, 2019

Creative Activities, Research, and Scholarship (CARS) Special Committee 2017-18

Graduate Council Representative for College of Education, 2016-2019

Traffic Regulations and Appeals Committee, 2013-2018

Faculty Senate, College of Education Representative, 2014-17

Regional Spelling Bee, Appeals Judge, 2016, 2017, 2018

Honors College: FrogCamp Berlin, July 2016

Interview Panelist, Chancellor’s Scholars Interview Day, February 2016

TCU Administrative Council, 2015-16

Honors Faculty Fellows Task Force, Fall 2015

Chancellor’s Scholars Retreat Faculty Participant, 2015

Panelist, TCU Government Affairs Team Presentations, May 1, 2015

Invited co-facilitator on TCU-wide student seminar, “Exploring Leadership” (with Tyler Fisher, Assistant Director, TCU Leadership Center) (10/22, 10/29, & 11/5 2014)

**National/International Service**

Plenum Representative for TCU, University Council for Educational Administration (2020-present)

Secretary, Data-Driven Decision Making in Education, AERA SIG-In-Formation (2017-2020)

Committee member, 2017 Kottkamp Outstanding Dissertation Award, AERA Learning & Teaching in Educational Leadership SIG

**Consulting & Related Work**

Mandinach, E.B., & **Jimerson, J.B.** (2021: Under contract/development). *User’s guide for data privacy and data ethics scenarios for leaders.* Work undertaken for the Future of Privacy Forum via WestEd focused on the development of a comprehensive set of brief teaching cases focused on ethics, privacy, and data use for use with aspiring and practicing school leaders.

**Community and Other Professional Service/Activities:**

- Presented “Data Use for Equity” with Dr. Erin Atwood at the FWISD 2019 Latina/o Studies Professional Development Institute (June 2019)
- Committee Member, Texas Principal Preparation Manual Review (ETS/TEA) (2017)
- Presented “The Teacher Pipeline: Challenges from Recruitment through Retention” to Leadership ISD (Fort Worth) (16 February 2017)
- Invited Speaker, Lovejoy High School AP Research classes (2 November 2017)
- University Member, Keller ISD “District of Innovation” Steering Committee (2016-17)
- Invited speaker, Crowley ISD Careers Day (April 2016)
- Facilitated visioning/teambuilding workshop for AVID teachers, FWISD Paschal HS (May 2015))
- Invited speaker on “The Impact of Technology on our World” at The Oakridge School, Arlington, TX (April 2014)
- VBS & Arlington Life Shelter volunteer, Rush Creek Christian Church (2012-17)
- Volunteer, Trinity Habitat for Humanity (Fort Worth), RCCC fall project (2012) and FW Jimmy & Rosalyn Carter Build (2015)
- Volunteer Judge (Ready Writing & Speaking Events), Spring Branch Middle School (Comal ISD)
- University Interscholastic League Academic Meet (2009-2011)

**Membership in Professional Organizations**

- American Educational Research Association
  - Division A Member (Administration, Organization, & Leadership)
  - Data-Driven Decision Making SIG-in-Formation
  - Learning & Teaching in Educational Leadership SIG
  - Supervision and Instructional Leadership SIG
- International Congress for School Effectiveness and Improvement (ICSEI) (Data Use Network)

**Academic Advising**

- Advise 25-30 M.Ed. and Ed.D. students annually to map, monitor, and adjust plans of study
- Served as Compass 101 mentor for 1 undergraduate student, Spring 2013
- Attended three TCU Advising Workshops in 2011: “Advising 101,” “Advising Students on Academic Probation,” and “Advisor Updates”

**Professional Learning/Other Professionally Related Activities**

- 2021
  - Managing Emotions in Times of Uncertainty & Stress (Yale SEL Course on the RULER program, online/Coursera, completed June 2021)
  - Interrupting Microaggressions Training (23 April)
  - CITI Training: Social and Behavioral Responsible Conduct of Research (30 March)
  - CITI Training: Responsible Conduct of Research for Administrators (26 March)
  - CITI Training: IRB Members (23 March)
- 2020
  - Preventing Harassment & Discrimination with Title IX/Clery Act, September 2020
  - Dyslexia Training (Nessy Learning/Bristol Dyslexia Centre, 3 August 2020)
  - Diversity and Inclusion (15 July 2020)
  - Protecting Youth: Abuse & Neglect Prevention (15 July 2020)
  - FERPA (Family Educational Rights and Privacy Act) Basics (15 July 2020)
  - Code of Conduct: Workplace Conduct (14 July 2020)
  - Brain Development, Sudden Infant Death Syndrome, & Shaken Baby Syndrome (Texas A&M AgriLife Extension Course, 14 July 2020)
  - Medication Administration in Child Care: Ensuring Children’s Safety (Texas A&M AgriLife Extension Course, 1 June 2020)
  - Special Considerations for Infection Control during COVID-19 (Texas A&M AgriLife Extension Course, 28 May 2020)
  - Navigating Child Care Systems during COVID-19 (Texas A&M AgriLife Extension Course, 22 May 2020)



- Decision-Making about When and How to Operate Child Care Programs during COVID-19 (Texas A&M AgriLife Extension Course, 22 May 2020)  
Providing High-Quality Experiences in Emergency Child Care Settings during COVID-19 (Texas A&M AgriLife Extension Course, 20 May 2020)  
TBRI & Trauma-Informed Classrooms (Karen Purvis Institute of Child Development, May 2020)  
TBRI 101: A Self-Guided Course in Trust-Based Relationships (Karen Purvis Institute of Child Development, May 2020)  
Hybrid Design and Delivery Training & Consultation (April 2020)
- 2019 ED311 Back-to-School School Law Update, 12 September  
Intentional Dialogue Facilitator Training (Common Reading Collaboration), 14 August  
Protecting Youth, 1 August  
FERPA Basics, 29 July  
CoC: Workplace Conduct, 29 July  
Bridges: Taking Action, 29 July  
Diversity: Inclusion in the Modern Workplace, 13 May  
Managing Bias, 13 May  
Principal as Instructional Leader Update (Texas Education Agency Webinar) 6 May  
Exploring Blind Spots to Build Understanding, 1 March  
Intentional Dialogue Training (Level 1) 21 March
- 2018 Bridges|Taking Action (TCU Compliance; July 2018)  
Code of Conduct: Workplace Conduct (TCU Compliance; July 2018)  
FERPA Basics (TCU Compliance; July 2018)  
T.E.A./Teaching Trust Workshop: Principal Competencies & Assessments (May 21-23, 2018)  
New Standards for Educational Leadership: A Framework for Preparing, Supporting and Evaluating School Leaders (UCEA Webinar on new PSEL and NELP) 3 May  
Faculty 180 Workflow, Governance, and Reports Training (20-21 March)  
CITI Human Researcher (social-behavioral-education) (8 February)  
PeopleSoft Financial Reports  
Site Supervisor Coaching Training, ESC 11 (5 January)
- 2017 NYCLA Coaching Training (8 November, 14 December)  
iThenticate training webinar (27 November)  
Changing the Odds Conference (via Momentous Institute)  
Legal Digest Back-to-School Law Conference
- 2016 Changing the Odds Conference (via Momentous Institute) (6 & 7 October)  
Legal Digest Back-to-School Law Conference (14 Sept)  
Unlawful Harassment Prevention for Higher Education Faculty (15 August)  
Preventing Discrimination and Sexual Violence: Title IX and the SaVE Act for Faculty and Staff (15 August)  
Conflict of Interest for TCU Faculty/Staff (15 August)  
TCU Online (Brightspace/D2L) BootCamp (May-June)  
Texas Association for School Administrators Conference (26 & 27 January)
- 2015 Momentous Institute Workshop; Social & Emotional Wellbeing Data (7 & 28 October)  
FrogFolio for Faculty Training (22 October)  
Legal Digest Back-to-School Law Conference (9 October)  
Texas Education Agency Compliance Audit Training (23 September)
- 2014 Legal Digest Back-to-School Law Conference (23 September)  
Unlawful Harassment Prevention for Higher Education Faculty (2 September)

- Preventing Discrimination and Sexual Violence: Title IX and the SaVE Act for Faculty and Staff (2 September)  
Texas Teacher Evaluation and Support System (T-TESS) Appraiser Training, ESC 10 (28 & 29 July)  
Data Quality Campaign webinar, "What's the Difference between Assessment Literacy and Data Literacy?" (21 July)  
Research Grant Writing 101 (31 March)  
Texas Women in Higher Education Conference (24-25 March)
- 2013 Legal Digest Legislative Updates/Back-To-School Law Conference (27 Sept)  
Professional Development and Appraisal System, Appraiser Training (April)  
"Creating High Performance Schools" workshop presented by the Committee for Economic Development, the Fort Worth Chamber of Commerce, and the Texas Association of School Administrators (9 April)  
QPR Suicide Prevention Training (8 February)
- 2012 Publish and Flourish: Become a Prolific Scholar (workshop sponsored by the TCU Andrews Institute (9 November)  
The Wallace Foundation-UCEA webinar, "The Wallace Foundation's Communication Partners' Insights on 'The Making of the Principal'" (16 October)  
TCU Human Subjects/Research Workshop (24 August)  
Evidence of Impact: Investing in Educator Capacity to Use Data (Webinar hosted by the Data Quality Campaign)  
Hierarchical Linear Modeling for Education Researchers (AERA Pre-Conference workshop), (11 April)  
UCEA/Wallace Foundation Webinar, How School Districts Support Effective Leadership Practice, January
- 2011 SafeZone Training (Frog Allies), October  
Koehler Center Workshops: "Teaching with Academic Rigor" (Part I, October; Part II, November)  
Legal Digest Workshop/Legislative Updates Session  
TCU "Crash Course in LearningStudio" Training
- 2006 Relational Aggression/Bullying Seminar  
Ammerman Experience, Media/Crisis Communications Training for Educators
- 2005 Dual Language Training Institute
- 2003 Developmental Assessment Center, Region 13 ESC
- 2002 LPAC (Language Proficiency Assessment Committee) training  
ESL (English as a Second Language) strategies and certification training
- 2001 Texas School Improvement Initiative/Texas Education Agency District Effectiveness & Compliance) training
- 2000 Gifted & Talented Education, Region 13 Education Service Center
- 1998 Gifted & Talented Education, Region 20 Education Service Center